**School Development Plan Overview 2019 – 2022 St Patrick’s Primary School, Ballymaghery**

**3 Year Overview (503 3025)**

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| **Priorities** | **2019/2020** | **2020/2021** | **2021/2022** |
| **Child centred provision** | * Child Protection Training up-dated for all staff in August 2019
* Child Protection and Safeguarding Policy up-dated and practices fully implemented
* Child Protection training updated for Board of Governors
* Up-date C.P. noticeboard in foyer and corridors
* Focus on all aspects of Health and Safety
* All Health and Safety Policies implemented
* Embed teaching and learning in the curriculum area of ‘Relationships and Sexual Education’ (RSE)
* Engage all pupils in Eco work and achieve second green flag in April 2020
* Develop School Council and promote the pupil voice through the use of Class Councils
* Develop Pupil Information noticeboard on which pupils can display items of interest to themselves
* Celebrate success
* Use large play equipment regularly in FS
* Develop the role of Prefects and Buddies: recognise their contribution at weekly assemblies
* Rights Respecting Team lead school towards gold award (Spring 2021)
* Improve playground provision – new arrangements for use of playgrounds at break-time and lunch-time
* Develop ‘games’ for break-times
* No football in yards at morning break-time
* Extend Rural Respecting Difference Programme to P.1 - P.6 and consolidate P.7 link with St Patrick’s Primary School, Mayobridge.
* Focus on Anti-bullying through use of our Anti-Bullying Ambassador Team, classroom lessons, assemblies and PDMU activities.
* Medical Awareness training for 10 staff members
* First Aid training up-date for two staff and full training for 1 more teacher
* Further development of school grounds for Active Learning, with full use of outdoor classroom
* Provide a range of after-school activities and learning opportunities
* Promote Sport and Music for all pupils
* Promote participation in local and national competitions
* Participate in the Road Safety Quiz, the Credit Union quiz and the Cumann na mbunscoil quiz
 | * Up-date Pastoral Care Policies as appropriate
* Continue to implement Anti-bullying procedures
* Improve provision for outdoor learning
* Promote Healthy Eating
* Further development of school grounds for active learning
* Develop School Council
* Develop Eco Council
* Develop Rights Respecting Team and gain Gold Award in April 2021
* Develop Anti-Bullying ambassador team
 | * Child Protection Training for all staff
* Revise Pastoral Care Policies as appropriate
* Promote ‘Pupil Voice’ in new projects
* Develop indoor and outdoor play
* Develop the range of after-school activities offered
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| **High Quality Teaching and Learning** | **Literacy*** Improve presentation and quality of pupil work across the school
* Improve hand-writing through use of Collins Handwriting Scheme
* Make further use of IXL English
* Promote the love of reading books through the effective use of the Accelerated Reading Programme
* Use ICT, as appropriate, to enhance Teaching and Learning in Literacy
* Build on success in the Teaching and Learning of Guided Reading
* Develop teacher skill and confidence through Peer Observation and Collegial Book discussion (CBD)
* Further develop opportunities for pupils to write in a range of genres and contexts across the curriculum
* Ensure consistency in assessing the cross curricular skills in Communication
* Continue to share good practice in differentiation and other aspects of Literacy teaching
* Raise awareness of authors through the class teaching of novels
* Use of Lexia to support pupils on SEN Register
* Teachers will develop further knowledge and understanding of their responsibilities under the SEN Code of Practice and implement strategies to address the most common Special Educational Needs

**Numeracy*** Improve presentation of pupil work with particular emphasis on ‘working out’ being clearly displayed
* Further improve teaching and recall of times tables through the use of practical resources and ICT software
* Improve teaching of Mental Maths through improved planning, and clearly defined progression
* Use Izak 9 effectively as a Mental Maths resource
* Make effective use of ICT software to support teaching and learning in Mental Maths
* Revise and review weekly planning in Maths, as necessary
* Revise long- term planning to ensure it matches weekly planning
* Evaluate medium and short-term planning
* Continue to ensure consistency in assessment of Cross curricular skills
* Continue to share good practice in differentiation
* Use of IXL programme in school and at home to consolidate skills

**ICT*** Achieve the ‘Digital School’ Award in March 2020
* Incorporate ICT in all planning with a particular focus on Literacy
* Focus on achieving the targets set out in the ‘Express’ section of the ICT Skills Booklet
* Use ‘Purple Mash’ handbook which outlines how to incorporate the 5 ‘E’s’ into lessons
* Develop use of C2k Newsdesk to embed teaching and learning of the five ‘E’s
* Use computer room for class teaching in ICT
* Access training from Amma and develop staff competencies in the use of key iPad apps
* Improve ICT hard-ware provision
* Pupils use apps effectively on iPads
* Access on-line training from C2K to help teachers become more familiar with ‘My School’
* Promote P.R. by ensuring details of school activities are sent to local newspapers regularly
* Circulate up-dated policies through website
* Use ICT Skills Booklet to ensure continuity and progression of ICT skills
* Teachers will continue to develop assessment procedures for P1-P7 pupils

**World Around Us*** Ensure ICT skills are included in all World Around Us planners
* Complete targets to achieve second Green Flag in April 2020
* Work closely with the ECO team to enhance current re-cycling initiatives throughout the school
* Improve Teaching and Learning in WAU through year-group collaboration
* Develop pupil skills and curiosity in order to enhance their learning of the World Around Them
* Further develop in pupils an understanding and respect for the resources in the world they live in
* Link learning with Eco work and with all aspects of Health and Safety
* Involve pupils in a wide variety of practical activities linked to WAU topic
 | **Literacy*** Focus on Literacy Planning: review and up-date long and short term planning, as appropriate, to ensure progression and continuity
* Focus on teaching and learning in Grammar and Punctuation
* Continue to ensure consistency in assessing the cross curricular skills
* Develop the use of drama to enhance children’s learning
* Continue to share good practice with emphasis on teaching spelling
* Further develop a whole school approach to the teaching of phonics and spelling

**Numeracy*** Continue to ensure consistency in assessment of Cross curricular skills.
* Continue to share good practice in specific Maths areas.
* Embedding of TS and PC and AFL strategies
* Focus on teaching and learning in Measure
* Improve teacher familiarity with CEA Levels of Progression
* Revise long- term planning to ensure it matches weekly planning

**ICT*** Website further developed
* Teachers become familiar with ICT assessment tasks for levelling
* Teachers use website to display pupil work and activities
* Teachers are more proficient in assessing pupil ICT skills

**World Around Us*** Evaluate planning and introduce one new topic in each year group, as appropriate
 | **Literacy*** Continue to share good practice in identified specific areas of Literacy
* Embedding of TS and PC and AFL strategies
* Develop teaching and learning in Poetry

.**Numeracy*** Evaluate Numeracy planners to ensure consistency throughout school
* Continue to share good practice in specific areas
* Focus on provision for Mathematically able pupils

**ICT*** Teachers begin to ensure consistency in cross curricular skills in ICT
* Up-dating of ICT equipment

**World Around Us*** Evaluate planning and introduce one new topic in each year group, as appropriate
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| Effective Leadership**Monitor/evaluate/review****Staff Training****Curriculum Leadership****Financial****Management/Resources** | * Implementation year 2 objectives from 3-year School Development Plan (2018 – 2021)
* Work with co-ordinators to produce focussed Action Plans which are achievable
* Regular planned monitoring and review of SDP and Action Plans
* Use PRSD process to listen to staff, identify professional development needs and further enhance teaching and learning
* Development of monitoring, evaluation and review procedures in relation to Maths, English and ICT
* Review and up-date Board of Governors Annual Report and School Prospectus
* Further develop leadership of principal and V.P.
* Develop SLT and middle managers so they carry out their roles, responsibilities and functions effectively
* C.P. Training and a range of other Pastoral Care training for staff
* Focus on development of Curriculum and Pastoral Teams
* Encourage subject leadership through recognition of and celebration of achievement
* Develop effective team-working in Curriculum and Pastoral teams
* SLT make more use of SIMS for record-keeping
* Continue to provide parents with detailed written progress reports in English and Maths in November and February
* Liaise with SLT, governors and LMS Officer to establish budget priorities which reflect the SDP
* E.A. to carry out external refurbishment and redecoration of the school
* Fundraise for the school through staff carrying out fundraising activities
* Fundraise through the Parent Association
* Meeting with staff and Governors in relation to school requisition which reflects the School Development Plan
* Try to meet staffing needs within the current budget restrictions
* Maintain the school in a state of good repair within the current budget restrictions
 | * Up-date School Development Plan
* Regular planned monitoring and review of SDP
* Develop self-evaluation strategies throughout the school
* Review a range of school policies
* Reassess Curriculum and Pastoral Teams
* Develop the role of Classroom Assistants
* Liaise with SLT, governors and LMS Officer to establish budget priorities which reflect the SDP
* Fundraise through the Parent Association
* Meeting with staff and Governors in relation to school requisition which reflects the School Development Plan
 | * New School Development Plan for 2021 - 2024
* Produce Action Plans relating to priorities identified in SDP
* Alignment and improvement of PRSD to reflect our SDP priorities and the N.I. curriculum
* Reassess Curriculum and Pastoral Teams
* Prioritise staff development which reflects the SDP and our PRSD work
* Review a range of policies
* Liaise with LMS Officer to establish budget priorities which reflect the SDP
* Fundraise through the Parent Association
* Meeting with staff and Governors in relation to school requisition which reflects the School Development Plan
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| **School connected to the Local Community****Communication/relationships/****projects****Links with educational agencies** | * Parent Information Evenings
* Parent Association (FOSPA)
* Sacramental meetings
* Community concerts/Events
* Supporting local charities – Hospice, Trocaire, Shoe Box Appeal, Action MS, Refugees, Daisy Lodge children’s cancer care
* Annual Community Carol Service
* Links with GAA Club/Ulster Sports Council
* Scór competition
* Connor McConville Football tournament
* Parish/School events
* Extended Schools Project
* Feis/competitions
* Mourne Mountains Landscape Partnership
* Lifeguard/Farm Safety
* Rural Respecting Difference Programme link with neighbouring schools
* PSNI / Fire Service
* CASE Programme: Stranger Danger/Cancer Focus/Drugs Education
* N.I. Dairy Council
* ‘Love for Life’
* Jumping Clay
* ‘Amazing Brains’ Transition Programme
* Sharing educational programmes with local schools (St Pauls’ P.S. Cabra, St Mary’s P.S. Rathfriland, St Patrick’s P.S. Mayobridge, St Colman’s P.S. Annaclone)
* Digital School House Programme
* N.I. Dogs Trust
* Youth Alliance Works
* Links with Clonduff Playgroup and other local nursery provision
* Newry Mourne and Down District Council
* CCMS/CASS officer support
* Library service
* E.A. support services
* Educational Welfare Officer
* Peripatetic support
* Health and Social Care services
* RISE N.I.
 | * Consultation with parents regarding School Development Plan
* Parents Information Evenings
* Sacramental Meetings
* PSNI CASE Programme Stranger Danger
* Supporting local charities: Trocaire. Hospice, Action Cancer, British Heart Foundation
* Links with GAA Club/Ulster Sports Council
* After-Schools clubs – soccer, camogie, tennis, languages, girl and boys gaelic football, multi-sports, ICT, choir, instrumental groups
* CCMS/CASS officer support
* Library service
* E.A. support services
* Educational Welfare Officer
* Peripatetic support
* HSC services
* RISE N.I.
 | * Parents Information Evenings
* Sacramental Meetings
* Supporting local charities
* CCMS/CASS officer support
* E.A. support services
* E.W.O.
* Peripatetic support
* HSC support
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